



Grade K Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.



English Language Arts			
Reading	Literature <ul style="list-style-type: none"> ➤ With prompting and support, retell familiar stories including key details. ➤ With promoting and support, identify character, settings, and major events in the story ➤ Recognizes common types of texts (<i>storybooks, poems, fantasy, reality</i>) ➤ Participates in group reading activities with purpose and understanding. ➤ Uses illustrations and context to make predictions about the text. 	Informational Text <ul style="list-style-type: none"> ➤ With prompting and support, identify the main topic and retell key details of a text. ➤ Participates in group reading activities with purpose and understanding. ➤ Uses knowledge of informational text features (front cover, back cover, title page) to think, talk, and write about the ideas and information in texts. 	
Writing	Opinion Pieces <ul style="list-style-type: none"> ➤ Uses a combination of drawing, writing, and dictation to share an opinion about a topic/book with an audience. ➤ With guidance and support from adults and peers, develops and strengthens writing by adding details to their writing. 	Informative/Explanatory Texts <ul style="list-style-type: none"> ➤ Uses a combination of drawing, writing, and dictation to share information about a informative topic with an audience. ➤ With guidance and support from adults and peers, develops and strengthens writing by adding details to their writing. 	Narratives <ul style="list-style-type: none"> ➤ Uses a combination of drawing, writing, and dictation to narrate a single event in the order they occurred. ➤ With guidance and support from adults and peers, develops and strengthens writing by adding details to their writing.
Speaking and Listening	<ul style="list-style-type: none"> ➤ Participates in collaborative conversations about kindergarten topics in a variety of settings and diverse partners. ➤ Follows agreed upon rules for discussions and continues a conversation through multiple exchanges. ➤ Asks and answers questions in order to seek help, get information, or clarify something that is not understood. ➤ Speak audibly and express thoughts, feelings, and ideas clearly. 		
Language and Foundational Skills	Language: <ul style="list-style-type: none"> ➤ Understands and uses frequently occurring prepositions (<i>e.g., to, from, in, out, on, off, for, of, by, with</i>) ➤ Understands and uses question words (<i>e.g., who, what, where, when, why, how</i>) ➤ Demonstrates command of the conventions of Standard English capitalization, punctuation, and spelling when writing. ➤ Spells simple words phonetically, draws on knowledge of sound-letter relationships. 	Foundational Skills: <ul style="list-style-type: none"> ➤ Demonstrates understanding of organization, basic features, and concepts of print. (Left to right, top to bottom, page by page). ➤ Demonstrates understanding of letters, words, syllables, and sounds ➤ Reads common high-frequency words by sight ➤ Works to read emergent texts with accuracy and fluency. 	
History/Social Science			
<ul style="list-style-type: none"> ➤ Understands that being a good citizen involves acting in certain ways (such as sharing and taking turns) and know the consequences of breaking the rules. ➤ Recognizes the national and state symbols and icons (such as national and state flags, the bald eagle, and the Statue of Liberty). ➤ Able to match simple description of work that people do and the names of the related jobs at the school, in the local community, and from historical accounts. ➤ Able to put events in temporal order using a calendar, placing days, weeks, and months in proper order. 			
Science			
Physical Science		Life Science	Earth Science
<ul style="list-style-type: none"> ➤ Explores how pushes and pulls speed objects up, slow them down, or change their direction. 		<ul style="list-style-type: none"> ➤ Observes patterns in what living things need to survive and grow and collects evidence about how organisms change their environment. 	<ul style="list-style-type: none"> ➤ Observes patterns in weather and the rhythm of seasons.
Science and Engineering Practices			
<ol style="list-style-type: none"> 1. Asks questions (for science) and defines problems (for engineering). 2. Develops and uses models. 3. Plans and carries out investigations. 4. Analyzes and interprets data. 		<ol style="list-style-type: none"> 5. Uses mathematics and computational thinking. 6. Constructs explanations (for science) and designs solutions (for engineering). 7. Engages in argument from evidence. 8. Obtains, evaluates, and communicates information. 	



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Mathematics				
Counting and Cardinality	Operations and Algebraic Thinking	Number and Operations in Base Ten	Measurement and Data	Geometry
<ul style="list-style-type: none"> ➤ Counts to 100 by ones and by tens. ➤ Writes numbers from 0 to 20. ➤ Connects counting to cardinality. ➤ Compares the number of objects in one group to another group. ➤ Compares two written numbers between 1 and 10. 	<ul style="list-style-type: none"> ➤ Represents and solves addition and subtraction problems within 10 with objects, drawings, sounds, verbal explanations, expressions or equations. ➤ Decomposes numbers less than or equal to 10. ➤ Makes 10 when given a number from 1 to 9. ➤ Fluently adds and subtracts within 5. 	<ul style="list-style-type: none"> ➤ Composes and decomposes numbers from 11 to 19. 	<ul style="list-style-type: none"> ➤ Describes measurable attributes of an object. ➤ Compares two objects with a measurable attribute to determine which has more/less of that attribute. ➤ Counts and sorts objects (up to 10 per category). 	<ul style="list-style-type: none"> ➤ Describes objects in the environment using names of shapes and relative position of objects. ➤ Analyzes and identifies two- and three-dimensional shapes. ➤ Models shapes in the world by building or drawing. ➤ Makes larger shapes from smaller shapes.
Standards for Mathematical Practice				
<ul style="list-style-type: none"> ➤ SMP #1: Makes sense of problems and perseveres in solving them. ➤ SMP #2: Reasons abstractly and quantitatively. ➤ SMP #3: Constructs viable arguments and critiques the reasons of others. ➤ SMP #4: Models with mathematics. 		<ul style="list-style-type: none"> ∅ SMP #5: Uses appropriate tools strategically. ∅ SMP #6: Attends to precision. ∅ SMP #7: Looks for and makes use of structure. ∅ SMP #8: Looks for and expresses regularity in repeated reasoning. 		
Visual & Performing Arts				
Dance	Media Arts	Music	Theatre	Visual Arts
Respond in movement to a variety of stimuli (e.g., music/sound, text, objects, images, symbols, observed dance).	Discover and share ideas for media artworks using play and/or experimentation.	With guidance, explore and experience music concepts (such as beat and melodic contour).	With prompting and supports, invent and inhabit an imaginary elsewhere in dramatic play or a guided drama experience.	Engage in exploration and imaginative play with various arts materials.
Physical Education				
Movement Skills and Patterns	Physical Fitness		Health	
<ul style="list-style-type: none"> ➤ Demonstrates and identifies basic locomotor and non-locomotor skills, (running, jumping, balancing, etc.) in open space without bumping into others or falling. ➤ Demonstrates and explains correct technique for emerging manipulative skills including striking, tossing, kicking, and bouncing a ball or balloon. 	<ul style="list-style-type: none"> ➤ Performs moderate to vigorous activities three to four times per week. ➤ Develops and maintains muscular strength and endurance skills. ➤ Describes: <ul style="list-style-type: none"> ○ activities that are enjoyable and challenging ○ the role of the lungs and muscles, including the heart, and how physical activity impacts them ○ the role of nutrition ➤ Identifies parts of the body. 		<ul style="list-style-type: none"> ➤ Development of health literacy through: <ul style="list-style-type: none"> <input type="checkbox"/> acceptance of personal responsibility for lifelong health <input type="checkbox"/> respect for and promotion of the health of others <input type="checkbox"/> an understanding of the process of growth and development <input type="checkbox"/> informed use of health-related information, products, and services. 	