



6th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

English Language Arts			
Reading	<p>Literature</p> <ul style="list-style-type: none"> ➤ Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ➤ Determine a theme or central idea of a text; provide a summary of the text distinct from personal opinions or judgments. ➤ Describes how a particular story's or drama's plot unfolds in a series of episodes. ➤ Explains how an author develops the point of view of the narrator or speaker in a text. ➤ Compares and contrasts themes/topics using texts in different forms or genres. ➤ Reads a range of complex texts independently and proficiently including stories, dramas, and poems. 	<p>Informational Text</p> <ul style="list-style-type: none"> ➤ Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ➤ Analyzes in detail how a key individual, event, or idea is introduced. Illustrated, and elaborated in a text. ➤ Uses knowledge of informational text features (graphics, headers, captions) and organizational structures. ➤ Determines an author's point of view or purpose and explain how it is conveyed in the text. ➤ Trace and evaluate the argument and specific claims in a text. ➤ Compare and contrast one author's presentation to another. ➤ Reads a range of complex texts/formats independently and proficiently including history/social studies, science, digital, and technical texts. 	
Writing	<p>Argumentative Pieces</p> <ul style="list-style-type: none"> ➤ Writes well-organized and well-developed argumentative texts with clear reasons and relevant evidence. ➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience. ➤ Develops and strengthens writing through planning/research, revising, editing, and publishing using digital tools with competence. 	<p>Informative/Explanatory Texts</p> <ul style="list-style-type: none"> ➤ Writes well-organized and well-developed informative texts to examine a topic and convey ideas, concepts and information through the selection and analysis of relevant content. ➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience. ➤ Develops and strengthens writing through planning/research, revising, editing, and publishing using digital tools with competence. 	<p>Narratives</p> <ul style="list-style-type: none"> ➤ Writes well-organized and well-developed narratives to develop experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. ➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience. ➤ Develops and strengthens writing through planning/research, revising, editing, and publishing using digital tools with competence.
Speaking and Listening	<ul style="list-style-type: none"> ➤ Engages effectively in a range of collaborative discussions about 6th grade topics in a variety of settings (one-on-one, in groups, and teacher led) with diverse partners. Builds on other's ideas and expresses their own clearly. ➤ Follows rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. ➤ Interprets information presented in diverse media and formats and explains how it contributes to a topic, text, or issue under study. ➤ Delineates a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. ➤ Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. 		
Language	<ul style="list-style-type: none"> ➤ Demonstrates command of the conventions of Standard English (<i>capitalization, ending punctuation, spelling patterns</i>). ➤ Uses grade-appropriate Standard English grammar and academic language to support reading, writing, and speaking (<i>subjective, objective, and possessive pronouns, verb tense, correlative conjunctions</i>). ➤ Determines and clarifies the meaning of unknown and multiple meaning words using an array of strategies (<i>context, Greek and Latin affixes, reference materials</i>). 		
History/Social Science			
<ul style="list-style-type: none"> ➤ Describes what is known through archaeological studies of the early physical and cultural development of humankind (Paleolithic era to the agricultural revolution). ➤ Analyzes the geographic, political, economic, religious, and social structures of the early civilizations (Mesopotamia, Egypt, Kush, Ancient Hebrews, Ancient Greece, India). ➤ Analyzes the geographic, political, economic, religious, and social structures of the early civilizations of China. ➤ Analyzes the geographic, political, economic, religious, and social structures during the development of Rome. 			



6th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

Mathematics				
Ratios and Proportional Relationships	The Number System	Expressions and Equations	Geometry	Statistics and Probability
<ul style="list-style-type: none"> ➤ Understands the concept of a ratio and unit rate and uses the appropriate academic language. ➤ Uses ratio and rate reasoning to solve problems (makes tables of equivalent ratios; solves unit rate problems; finds a percent of a quantity as a rate per 100; uses ratio reasoning to convert measurement units). 	<ul style="list-style-type: none"> ➤ Interprets, computes, and solves word problems involving division of fractions by fractions. ➤ Fluently divides multi-digit numbers; understands the standard algorithm for division. ➤ Fluently adds, subtracts, multiplies and divides decimals. ➤ Finds the greatest common factor of two whole numbers (≤ 100) and the least common multiple of two whole numbers (≤ 12). ➤ Understands positive and negative numbers; extends understanding of number lines to include negative numbers. ➤ Understands ordering and absolute value of rational numbers. ➤ Adds and subtracts rational numbers; represents addition and subtraction on the number line. ➤ Solves real world and mathematical problems by graphing points in all four quadrants, including finding the distance between points. 	<ul style="list-style-type: none"> ➤ Writes and evaluates numerical expressions involving whole-number exponents. ➤ Writes, reads and evaluates variable expressions. ➤ Generates and identifies equivalent expressions (drawing upon properties of expressions). ➤ Solves real world problems by writing and solving one-step equations (using a variable) and answering a question. ➤ Writes an inequality of the form $x > c$ or $x < c$ to represent a constraint or condition in a problem. ➤ Understand dependent and independent variables in context. 	<ul style="list-style-type: none"> ➤ Finds the area of right triangles, other triangles, special quadrilaterals, and polygons by composing or decomposing. ➤ Finds the volume of a right rectangular prism with fractional edge lengths both by filling with unit fractions and/or with the formula. ➤ Draws polygons in the coordinate plane given coordinates for vertices; uses these coordinates to find the lengths of the sides. ➤ Represents three-dimensional figures using nets made up of rectangles and triangles and uses nets to find the surface area. 	<ul style="list-style-type: none"> ➤ Recognizes a statistical question. ➤ Displays numerical data in plots on a number line, including dot plots, histograms, and box plots. ➤ Describes statistical data utilizing details about its center, spread, and overall shape. ➤ Summarizes numerical data sets: reporting the number of observations; describing the nature of the attribute under investigation, including how it was measured; gives quantitative measures and describes any striking patterns or deviations. ➤ Connects data to the context in which it was gathered.
Standards for Mathematical Practice				
<ul style="list-style-type: none"> ➤ SMP #1: Makes sense of problems and perseveres in solving them. ➤ SMP #2: Reasons abstractly and quantitatively. ➤ SMP #3: Constructs viable arguments and critiques the reasons of others. ➤ SMP #4: Models with mathematics. 		<ul style="list-style-type: none"> ➤ SMP #5: Uses appropriate tools strategically. ➤ SMP #6: Attends to precision. ➤ SMP #7: Looks for and makes use of structure. ➤ SMP #8: Looks for and expresses regularity in repeated reasoning. 		
Science				
Systems and Subsystems in Earth & Life Science	Earth System Interactions Cause Weather	Causes and Effects of Regional Climates	Effects of Global Warming on Living Systems	
<ul style="list-style-type: none"> ➤ Explain that systems are made of component parts that interconnect with each other. 	<ul style="list-style-type: none"> ➤ Analyze the processes of the water cycle and use physical science to explain the weather in different California regions. 	<ul style="list-style-type: none"> ➤ Conduct investigations to examine the cause-and-effect relationships of climate patterns, atmosphere and oceans, and the structures or behaviors of plants and animals in a region. 	<ul style="list-style-type: none"> ➤ Design solutions to problems that reduce the impact of global climate change. 	
Science and Engineering Practices				
<ol style="list-style-type: none"> 1. Asks questions (for science) and defines problems (for engineering). 2. Develops and uses models. 3. Plans and carries out investigations. 4. Analyzes and interprets data. 		<ol style="list-style-type: none"> 5. Uses mathematics and computational thinking. 6. Constructs explanations (for science) and designs solutions (for engineering). 7. Engages in argument from evidence. 8. Obtains, evaluates, and communicates information. 		



6th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

Visual & Performing Arts				
Dance	Media Arts	Music	Theatre	Visual Arts
Relate similar or contrasting ideas to develop choreography using a variety of stimuli (e.g., music, observed dance, literary forms, notation, natural phenomena, personal experience/recall, current news or social events).	Envision original ideas and innovations for media artworks using personal experiences and/or the work of others.	Generate simple rhythmic, melodic, and harmonic phrases within AB and ABA forms that convey expressive intent.	Explore a scripted or improvised character by imagining the given circumstances in a drama/theatre work.	Formulate an artistic investigation of personally relevant content for creating art.
Physical Education				
Movement Skills and Patterns	Physical Fitness		Health	
<ul style="list-style-type: none"> ➤ Demonstrates a mature form of motor skills, movement patterns and rhythmic physical activities. ➤ Identifies and explains: dance steps, rhythmic patterns, offensive strategies, biomechanical principals associated with force and flight of an object. 	<ul style="list-style-type: none"> ➤ Assesses personal health-related fitness and generates personal goals for each fitness component. ➤ Analyzes caloric intake and energy expenditure. ➤ Develops a one-day fitness plan using the FITT principle. 		<ul style="list-style-type: none"> ➤ Development of health literacy through: <ul style="list-style-type: none"> ○ acceptance of personal responsibility for lifelong health ○ respect for and promotion of the health of others ○ an understanding of the process of growth and development ○ informed use of health-related information, products and services 	