



## 5th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

English Language Arts			
<b>Reading</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>➤ Determine the theme of a story/drama/poem from details in the text; summarize the text.</li> <li>➤ Compares and contrasts two or more characters, settings, or events across texts within a genre.</li> <li>➤ Describes how a narrator’s or speaker’s point of view influences how events are described.</li> <li>➤ Reads a range of complex texts independently and proficiently including stories, dramas, and poems.</li> </ul>	<p><b>Informational Text</b></p> <ul style="list-style-type: none"> <li>➤ Determines two or more main ideas and how they are supported by key details; summarize the text. Quotes accurately from a text.</li> <li>➤ Integrates information from several texts on the same topic in order to write or speak about a topic knowledgeably.</li> <li>➤ Uses knowledge of informational text features (diagrams, glossaries, indexes) and compares and contrasts the overall structure of a text (chronology, comparison, cause/effect, problem/solution).</li> <li>➤ Reads a range of complex texts/formats independently and proficiently including history/social studies, science, digital, and technical texts.</li> </ul>	
<b>Writing</b>	<p><b>Opinion Pieces</b></p> <ul style="list-style-type: none"> <li>➤ Writes well-organized and well-developed opinion pieces on topics and supporting a point of view with reasons and information.</li> <li>➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience.</li> <li>➤ Develops and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>	<p><b>Informative/Explanatory Texts</b></p> <ul style="list-style-type: none"> <li>➤ Writes well-organized and well-developed informative texts to examine a topic and convey ideas and information clearly.</li> <li>➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience.</li> <li>➤ Develops and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>	<p><b>Narratives</b></p> <ul style="list-style-type: none"> <li>➤ Writes well-organized and well-developed narratives to develop experiences or events using effective technique, descriptive details, and clear event sequences.</li> <li>➤ Produces clear and coherent writing (<i>multiparagraphs</i>) and organization are appropriate to task, purpose, and audience.</li> <li>➤ Develops and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>➤ Engages in a range of collaborative discussions about 5<sup>th</sup> grade topics in a variety of settings (one-on-one, in groups, and teacher led) with diverse partners.</li> <li>➤ Follows agreed upon rules for discussions, comes to discussions prepared, pose and respond to specific questions and elaborate on the remarks of others.</li> <li>➤ Determines the main ideas and supporting details of a text read aloud or information presented in diverse media formats.</li> <li>➤ Summarize the points a speaker or media source makes and explain how each claim is supported by reasons and evidence.</li> <li>➤ Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</li> </ul>		
<b>Foundational Skills</b>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>➤ Demonstrates command of the conventions of Standard English (<i>capitalization, ending punctuation, spelling patterns</i>).</li> <li>➤ Uses grade-appropriate Standard English grammar and academic language to support reading, writing, and speaking (<i>conjunctions, prepositions, interjections</i>).</li> <li>➤ Determines and clarifies the meaning of unknown and multiple meaning words using an array of strategies (<i>context, Greek and Latin affixes, reference materials</i>).</li> </ul>	<p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>➤ Knows and applies grade-level phonics and word analysis skills in decoding words (syllabication patterns, morphology, roots, and affixes)</li> <li>➤ Reads grade level text with accuracy and fluency to support comprehension.</li> <li>➤ Uses context to confirm or self-correct word recognition and understanding.</li> </ul>	
History/Social Science			
<ul style="list-style-type: none"> <li>➤ Describes how geography and climate influenced the way various nations lived and explain the varied economies and systems of government. The routes of early explorers and exploration of America need to be traced and located on maps.</li> <li>➤ Describes the cooperation and conflicts that existed among the American Indians and between the Indian nations and the new settlers.</li> <li>➤ Understands the political, religious, social, and economic institutions that evolved in the colonial era. Including the causes and consequences of the American Revolution.</li> <li>➤ Describes the people and events associated with the development of the U.S. Constitution and analyzes the its’ significance as the foundation of the American republic.</li> </ul>			



## 5th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

Mathematics				
Operations and Algebraic Thinking	Number and Operations in Base Ten	Numbers and Operations-- Fractions	Measurement and Data	Geometry
<ul style="list-style-type: none"> <li>➤ Writes, interprets, and evaluates numerical expressions (including those with parentheses).</li> <li>➤ Expresses a whole number less than 50 as a product of its prime factors.</li> <li>➤ Generates two numerical patterns using two rules and identifies relationships between corresponding terms.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognizes that in a multi-digit number, a digit represents 10 times as much as the digit in the place to its left.</li> <li>➤ Explains patterns in the number of zeros of the product when multiplying a number by a power of 10 and uses whole number exponents to denote powers of 10.</li> <li>➤ Reads, writes, and compares decimals to the thousandths place.</li> <li>➤ Rounds decimals using place value understanding.</li> <li>➤ Fluently multiplies multi-digit numbers; understands the standard algorithm for multiplication</li> <li>➤ Finds whole-number quotients with up to four-digit dividends and two-digit divisors, using strategies based on place value and properties of operations.</li> <li>➤ Adds, subtracts, multiplies and divides decimals to hundredths using strategies based on place value and properties of operations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Solves real world problems involving the four operations of fractions.</li> <li>➤ Uses equivalent fractions to support solving addition and subtraction of fractions.</li> <li>➤ Interprets a fraction as the division of a numerator by a denominator and solves problems involving division of whole numbers leading to fractional quotients.</li> <li>➤ Multiplies a fraction by a whole number or fraction.</li> <li>➤ Interprets multiplication as scaling or resizing.</li> <li>➤ Applies understanding of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Converts among different-sized measurement units within a measurement system.</li> <li>➤ Makes line plot to display a data set involving fractional units.</li> <li>➤ Uses operations on fractions to solve problems involving the information displayed in line plots.</li> <li>➤ Recognizes volume as an attribute of solid figures and measures by counting unit cubes.</li> <li>➤ Relates volume to the operations of multiplication and addition and solves problems.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Graphs points on the coordinate plane to solve problems.</li> <li>➤ Classifies two-dimensional figures in a hierarchy based on properties.</li> </ul>
Standards for Mathematical Practice				
<ul style="list-style-type: none"> <li>➤ SMP #1: Makes sense of problems and perseveres in solving them.</li> <li>➤ SMP #2: Reasons abstractly and quantitatively.</li> <li>➤ SMP #3: Constructs viable arguments and critiques the reasons of others.</li> <li>➤ SMP #4: Models with mathematics.</li> </ul>		<ul style="list-style-type: none"> <li>➤ SMP #5: Uses appropriate tools strategically.</li> <li>➤ SMP #6: Attends to precision.</li> <li>➤ SMP #7: Looks for and makes use of structure.</li> <li>➤ SMP #8: Looks for and expresses regularity in repeated reasoning.</li> </ul>		
Science				
Physical Science		Life Science	Earth Science	
<ul style="list-style-type: none"> <li>➤ Identify substances based on their properties.</li> <li>➤ Conduct investigations of mixing two or more materials.</li> <li>➤ Create models that show matter is made of particles too small to be seen.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Develop models to show energy in organisms originated from the sun.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Analyze data from different seasons to reveal patterns.</li> <li>➤ Develop models to show how Earth's systems interact.</li> </ul>	
Science and Engineering Practices				
<ol style="list-style-type: none"> <li>1. Asks questions (for science) and defines problems (for engineering).</li> <li>2. Develops and uses models.</li> <li>3. Plans and carries out investigations.</li> <li>4. Analyzes and interprets data.</li> </ol>		<ol style="list-style-type: none"> <li>5. Uses mathematics and computational thinking.</li> <li>6. Constructs explanations (for science) and designs solutions (for engineering).</li> <li>7. Engages in argument from evidence.</li> <li>8. Obtains, evaluates, and communicates information.</li> </ol>		



## 5th Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

<b>Visual &amp; Performing Arts</b>				
<b>Dance</b>	<b>Media Arts</b>	<b>Music</b>	<b>Theatre</b>	<b>Visual Arts</b>
Build content for choreography using several stimuli (e.g., music/sound, text, objects, images, notation, observed dance, experiences, literary forms, natural phenomena, current news, social events).	Envision original ideas and innovations for media artworks using personal experiences and the work of others.	Improvise rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social, cultural, and historical).	Identify physical qualities that might reveal a character's inner traits in the imagined world of a drama/theatre work.	Combine ideas to generate an innovative idea for art-making.
<b>Physical Education</b>				
<b>Movement Skills and Patterns</b>	<b>Physical Fitness</b>	<b>Health</b>		
<ul style="list-style-type: none"> <li>➤ Creates dance and movement routines to music.</li> <li>➤ Performs with increasing accuracy and distance a variety of manipulative skills in an open environment including throwing a flying disc, forehand and backhand movement pattern with a racket or a paddle, volleying, and passing to a partner.</li> <li>➤ Identifies the correct technique for fundamental manipulative skills (e.g., phases of striking, adjustments for catching).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Performs moderate to vigorous activity three to four times per week at a level that increases aerobic capacity.</li> <li>➤ Describes the elements of warm-up and cool down; calculates target heart rate and the value of strength and flexibility.</li> <li>➤ Records and analyzes food consumption and how to make changes to diet to enhance performance in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Development of health literacy through:               <ul style="list-style-type: none"> <li>➤ acceptance of personal responsibility for lifelong health</li> <li>➤ respect for and promotion of the health of others</li> <li>➤ an understanding of the process of growth and development</li> <li>➤ informed use of health-related information, products and services.</li> </ul> </li> </ul>		