



3rd Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

English Language Arts			
Reading	Literature <ul style="list-style-type: none"> ➤ Recounts stories, including fables, folktales, and myths from diverse cultures ➤ Determines the central message, lesson, or moral and explain how it is conveyed through details in the text. ➤ Describes characters in a story and explain how their actions contribute to the sequence of events. ➤ Reads a range of complex texts independently and proficiently. 		Informational Text <ul style="list-style-type: none"> ➤ Determines the main idea of a text; recounts the key details and explain how they support the main idea. ➤ Uses knowledge of informational text features (<i>maps, photographs</i>) and search tools (<i>key words, sidebars, hyperlinks</i>). ➤ Compare and contrast the most important key details in two texts on the same topic ➤ Reads a range of complex texts and formats independently and proficiently (<i>including history/social studies, science, and technical texts</i>).
	Writing	Opinion Pieces <ul style="list-style-type: none"> ➤ Writes well-organized and well-developed opinion pieces on topics and supporting a point of view with reasons; aligns with purpose, task, and audience. ➤ With guidance and support from adults, develops and strengthens writing through planning/research, revising, editing, and publishing. 	Informative/Explanatory Texts <ul style="list-style-type: none"> ➤ Writes well-organized and well-developed informative texts to examine a topic and convey ideas and information clearly; aligns with purpose, task, and audience. ➤ Develops and strengthens writing through planning/research, revising, editing, and publishing.
Speaking and Listening		<ul style="list-style-type: none"> ➤ Engages in a range of collaborative discussions about 3rd grade topics in a variety of settings (one-on-one, in groups, and teacher led) with diverse partners. ➤ Follows agreed upon rules for discussions, comes to discussions prepared, ask questions and explains their own ideas in light of the conversation. ➤ Determines the main ideas and supporting details of a text read aloud or information presented in diverse media formats. ➤ Asks and answers questions about information from a speaker and offers appropriate elaboration and detail. ➤ Speak in complete sentences when appropriate to task and situation. 	
	Language and Foundational Skills	Language <ul style="list-style-type: none"> ➤ Uses grade-appropriate Standard English grammar (regular and irregular verbs and nouns; simple, compound and complex sentences), ➤ Demonstrates command of the conventions of Standard English (capitalization, ending punctuation, spelling patterns). ➤ Determines the meaning of unknown and multiple meaning words using an array of strategies (<i>context, affixes, root words</i>). ➤ Determines and clarifies the meaning of unknown and multiple-meaning words using an array of strategies (<i>context, prefixes, root words</i>). ➤ Produces, expands, and rearranges complete simple and compound sentences. 	
History/Social Science			
<ul style="list-style-type: none"> ➤ Applies critical and historical thinking to develop conceptual understanding of social science concepts. ➤ Demonstrates understanding of San Diego History (using maps, tables, graphs, photographs, and charts to organize information about people, places, and environments). ➤ Demonstrates understanding of the basic structure of local, state, and federal government. 			
Science			
Physical Science		Life Science	Earth Science
<ul style="list-style-type: none"> ➤ Plan and conduct investigations of how objects move when pushed or pulled. ➤ Ask questions about what causes magnetic or electrically charged objects to move when they interact with each other. 		<ul style="list-style-type: none"> ➤ Explain how traits allow organisms to survive in specific habitats but not in others. ➤ Analyze data about how traits are passed from parents to their offspring. 	<ul style="list-style-type: none"> ➤ Research climates in different regions of the world and use data to describe local weather conditions and notice these conditions change.
Science and Engineering Practices			
<ol style="list-style-type: none"> Asks questions (for science) and defines problems (for engineering). Develops and uses models. Plans and carries out investigations. Analyzes and interprets data. 		<ol style="list-style-type: none"> Uses mathematics and computational thinking. Constructs explanations (for science) and designs solutions (for engineering). Engages in argument from evidence. Obtains, evaluates, and communicates information. 	



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Mathematics				
Operations and Algebraic Thinking	Number and Operations in Base Ten	Numbers and Operations-- Fractions	Measurement and Data	Geometry
<ul style="list-style-type: none"> ➤ Interprets products and quotients of whole numbers ➤ Determines the unknown in a multiplication or division equation. ➤ Uses multiplication and division within 100 to solve word problems. ➤ Applies properties of operations as strategies to multiply and divide. ➤ Fluently multiplies & divides within 100. ➤ Solves two-step word problems using the 4 operations. ➤ Identifies arithmetic patterns and explains them using properties of operations. 	<ul style="list-style-type: none"> ➤ Uses place value understanding to round whole numbers to the nearest 10 or 100. ➤ Fluently adds and subtracts within 1000 using strategies based on place value and properties of operations. ➤ Multiplies one-digit whole numbers by multiples of 10 in a range 10 – 90. 	<ul style="list-style-type: none"> ➤ Understands unit fractions. ➤ Understands a fraction a/b as the quantity formed by a parts of size $1/b$. ➤ Understands a fraction as a number on the number line; represents both $1/b$ and a/b on the number line. ➤ Explains equivalent fractions. ➤ Compares fractions with the same numerator or denominator. 	<ul style="list-style-type: none"> ➤ Tells and writes time to the nearest minute; solves problems involving intervals of time. ➤ Measures and estimates liquid volumes and masses of objects. ➤ Represents and interprets data in picture graphs, bar graphs, and line plots. ➤ Understands concepts of area and relates area to multiplication and addition. ➤ Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures. 	<ul style="list-style-type: none"> ➤ Engages in classification of shapes into categories and subcategories based on attributes. ➤ Partitions shapes into parts with equal areas expressing the area of each part as a unit fraction.
Standards for Mathematical Practice				
<ul style="list-style-type: none"> ➤ SMP #1: Makes sense of problems and perseveres in solving them. ➤ SMP #2: Reasons abstractly and quantitatively. ➤ SMP #3: Constructs viable arguments and critiques the reasons of others. ➤ SMP #4: Models with mathematics. 		<ul style="list-style-type: none"> ➤ SMP #5: Uses appropriate tools strategically. ➤ SMP #6: Attends to precision. ➤ SMP #7: Looks for and makes use of structure. ➤ SMP #8: Looks for and expresses regularity in repeated reasoning. 		
Visual & Performing Arts				
Dance	Media Arts	Music	Theatre	Visual Arts
Experiment with a variety of self-identified stimuli (e.g., music/sound, text, objects, images, notation, observed dance, experiences) for movement.	Develop multiple ideas for media artworks using a variety of tools, methods, and/or materials.	Improvise rhythmic and melodic ideas and describe connection to specific purpose and context (such as personal and social).	Create roles, imagined worlds, and improvised stories in a drama/ theatre work.	Elaborate on an imaginative idea.
Physical Education				
Movement Skills and Patterns	Physical Fitness	Health		
<ul style="list-style-type: none"> ➤ Utilizes a variety of locomotor movements to chase and flee in a constantly changing environment and applies these skills to basic, sport-specific situations. ➤ Creates and performs coordinated movement sequences that contain a variety of motor skills and movement patterns. ➤ Demonstrates increased accuracy of manipulative skills to a stationary partner. 	<ul style="list-style-type: none"> ➤ Develops understanding of the components of physical fitness and maintains muscular strength and endurance skills. ➤ Identifies the body's reaction to physical activity, proper stretching techniques and major muscles of the body. 	<ul style="list-style-type: none"> ➤ Development of health literacy through: <ul style="list-style-type: none"> ➤ acceptance of personal responsibility for lifelong health ➤ respect for and promotion of the health of others ➤ an understanding of the process of growth and development ➤ informed use of health-related information, products, and services 		