



## 2nd Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

English Language Arts			
<b>Reading</b>	<b>Literature</b> <ul style="list-style-type: none"> <li>➤ Recounts stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.</li> <li>➤ Describes how characters respond to major events and challenges.</li> <li>➤ Compares and contrasts two or more versions of the same story.</li> <li>➤ Reads and comprehends literature independently and proficiently.</li> </ul>	<b>Informational Text</b> <ul style="list-style-type: none"> <li>➤ Identifies the main topic of multiparagraph text and the focus of specific paragraphs within a text.</li> <li>➤ Knows and uses various text features to locate key facts and information (<i>e.g., captions, bold print, subheadings, glossaries, indexes, etc.</i>)</li> <li>➤ Compare and contrast the most important points presented by two texts on the same topic</li> <li>➤ Reads a range of complex texts and formats independently and proficiently (<i>including history/social studies, science, and technical texts</i>).</li> </ul>	
<b>Writing</b>	<b>Opinion Pieces</b> <ul style="list-style-type: none"> <li>➤ Writes opinion pieces and introduce the topic or book, state an opinion, supply reasons that support the opinion (using linking words) and provides a concluding statement.</li> <li>➤ With guidance and support from adults and peers, develops, and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>	<b>Informative/Explanatory Texts</b> <ul style="list-style-type: none"> <li>➤ Writes informative texts that introduce a topic, use facts to develop points and provide a concluding statement.</li> <li>➤ With guidance and support from adults and peers, develops, and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>	<b>Narratives</b> <ul style="list-style-type: none"> <li>➤ Writes narratives that recount well elaborated events, includes details to describe actions, thoughts, and feelings, use temporal words, and provide a sense of closure.</li> <li>➤ With guidance and support from adults and peers, develops, and strengthens writing through planning/research, revising, editing, and publishing.</li> </ul>
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>➤ Participates in collaborative conversations about 2<sup>nd</sup> grade topics in a variety of settings and diverse partners and larger groups.</li> <li>➤ Follows agreed upon rules for discussions and continues a conversation through multiple exchanges, builds on others' talk and asks for clarification in conversation.</li> <li>➤ Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media.</li> <li>➤ Asks and answers questions about what a speaker says in order to gather more information or deepen understanding of a topic or issue.</li> <li>➤ Produce complete sentences when appropriate to task and situation.</li> </ul>		
<b>Language and Foundational Skills</b>	<b>Language</b> <ul style="list-style-type: none"> <li>➤ Demonstrates command of the conventions of Standard English (capitalization, ending punctuation, spelling patterns)</li> <li>➤ Determines and clarifies the meaning of unknown and multiple-meaning words using an array of strategies (<i>context, prefixes, root words</i>).</li> <li>➤ Produces, expands, and rearranges complete simple and compound sentences.</li> </ul>	<b>Foundational Skills- English</b> <ul style="list-style-type: none"> <li>➤ Knows and applies grade-level phonics and word analysis skills in decoding words in isolation and in text (<i>long and short vowels, vowel teams, common prefixes and suffixes</i>).</li> <li>➤ Reads grade level text with accuracy and fluency to support comprehension.</li> <li>➤ Uses context to confirm or self-correct word recognition and understanding</li> </ul>	
History/Social Science			
<ul style="list-style-type: none"> <li>➤ Differentiates between things that happened long ago and things that happened yesterday.</li> <li>➤ Demonstrates map skills by describing the absolute and relative locations of people, places, and environments as well as locate on a map where their ancestors lived.</li> <li>➤ Explains governmental institutions and practices in the United States and other countries such as how laws are made and carried out.</li> <li>➤ Understands the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives through the use of biographies.</li> </ul>			
Science			
<b>Physical Science</b>	<b>Life Science</b>	<b>Earth Science</b>	
<ul style="list-style-type: none"> <li>➤ Test different materials and classify them by their observable properties.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Conduct investigations to determine what plants need in order to grow, examine seed dispersal, and pollination of plants.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Obtain information about where water is found on Earth and develop ways to represent types of landforms and water features when mapping or modeling.</li> </ul>	
Science and Engineering Practices			
<ol style="list-style-type: none"> <li>1. Asks questions (for science) and defines problems (for engineering).</li> <li>2. Develops and uses models.</li> <li>3. Plans and carries out investigations.</li> <li>4. Analyzes and interprets data.</li> </ol>	<ol style="list-style-type: none"> <li>5. Uses mathematics and computational thinking.</li> <li>6. Constructs explanations (for science) and designs solutions (for engineering).</li> <li>7. Engages in argument from evidence.</li> <li>8. Obtains, evaluates, and communicates information.</li> </ol>		



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<b>Mathematics</b>				
<b>Operations and Algebraic Thinking</b>	<b>Number and Operations in Base Ten</b>	<b>Measurement and Data</b>	<b>Geometry</b>	
<ul style="list-style-type: none"> <li>➤ Uses addition and subtraction within 100 to solve one- and two-step problems.</li> <li>➤ Fluently adds and subtracts within 20 using mental strategies.</li> <li>➤ Determines whether a group of objects (up to 20) has an odd or even number of members (pairings).</li> <li>➤ Builds a foundation for multiplication: uses addition to find the total number of objects arranged in arrays; equation written as repeated addition.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understands that the 3 digits of a 3-digit number represent amounts of hundreds, tens and ones.</li> <li>➤ Reads, writes and counts within 1000; including skip counting by 2s, 5s, 10s and 100s.</li> <li>➤ Compares two three-digit numbers using the appropriate symbol <math>&lt;</math>, <math>&gt;</math>, <math>=</math>.</li> <li>➤ Fluently adds and subtracts within 100 using place value strategies.</li> <li>➤ Adds and subtracts within 1000 using models or drawings and place value strategies.</li> <li>➤ Mentally adds 10 or 100 to a number as well as subtracts 10 or 100 from a number.</li> <li>➤ Explains why addition and subtraction strategies work.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Measures object length, using appropriate tools.</li> <li>➤ Measures an object twice using different lengths units and describes how the two measurements relate to the size of the unit selected.</li> <li>➤ Estimates length using units (inches, feet, centimeters and meters).</li> <li>➤ Measures to determine how much longer one object is than the other.</li> <li>➤ Uses addition and subtraction within 100 to solve word problems involving length.</li> <li>➤ Solves word problems related to money (bills and coins).</li> <li>➤ Generates measurement data and displays it on a line plot.</li> <li>➤ Draws and solves problems related to picture and bar graphs.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognizes and draws shapes having specified attributes.</li> <li>➤ Partitions circles and rectangles into two, three, or four equal shares; describes the shares using the words halves, thirds, half of, a third of, etc.</li> <li>➤ Describes a whole as being two halves, three thirds, four fourths.</li> </ul>	
<b>Standards for Mathematical Practice</b>				
<ul style="list-style-type: none"> <li>➤ SMP #1: Makes sense of problems and perseveres in solving them.</li> <li>➤ SMP #2: Reasons abstractly and quantitatively.</li> <li>➤ SMP #3: Constructs viable arguments and critiques the reasons of others.</li> <li>➤ SMP #4: Models with mathematics.</li> </ul>		<ul style="list-style-type: none"> <li>➤ SMP #5: Uses appropriate tools strategically.</li> <li>➤ SMP #6: Attends to precision.</li> <li>➤ SMP #7: Looks for and makes use of structure.</li> <li>➤ SMP #8: Looks for and expresses regularity in repeated reasoning.</li> </ul>		
<b>Visual &amp; Performing Arts</b>				
<b>Dance</b>	<b>Media Arts</b>	<b>Music</b>	<b>Theatre</b>	<b>Visual Arts</b>
Explore movement inspired by a variety of stimuli (e.g., music/sound, text, objects, images, symbols, observed dance, experiences) and suggest additional sources for movement ideas.	Explore multiple ideas for media artworks through brainstorming and improvising.	Improvise rhythmic and melodic patterns and musical ideas for a specific purpose.	Propose potential new details to plot and story in a guided drama experience.	Brainstorm to generate multiple approaches to an art or design problem.
<b>Physical Education</b>				
<b>Movement Skills and Patterns</b>	<b>Physical Fitness</b>	<b>Health</b>		
<ul style="list-style-type: none"> <li>➤ Demonstrates a mastery of locomotor skills while traveling at increasing rates of speed and non-locomotor skills.</li> <li>➤ Demonstrates and describes the correct technique for manipulative skills in greater detail and with accurate force.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Performs increasing amounts of moderate to vigorous activity three to four times per week that include muscular strength and endurance skills (i.e., curl- ups, lunges, squats, push-ups, stretching).</li> <li>➤ Measures improvements in individual fitness levels.</li> <li>➤ Demonstrates knowledge of the heart function and relationship to the lungs, effect of nutritional choices for fuel during physical activity, identifies muscles stretched during activity and effects of warm/cold muscles.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Development of health literacy through:               <ul style="list-style-type: none"> <li>➤ acceptance of personal responsibility for lifelong health</li> <li>➤ respect for and promotion of the health of others</li> <li>➤ an understanding of the process of growth and development</li> <li>➤ informed use of health-related information, products, and services.</li> </ul> </li> </ul>		