



1st Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

English Language Arts			
Reading	Literature <ul style="list-style-type: none"> ➤ Retell stories including key details and central message or lesson. ➤ Uses knowledge of literary elements (characters, setting, major events, narrator). ➤ Describes characters, settings, and major events in a story. ➤ Compare and contrast the experiences of characters in stories. ➤ Reads a range of grade appropriate texts independently and proficiently including prose and poetry. 	Informational Text <ul style="list-style-type: none"> ➤ Ask and answer questions about key details in a text. ➤ Identify the main topic and retell key details in a text. ➤ Knows and uses various text structures (headings, tables of contents, glossaries, etc.) ➤ Distinguishes between information provided by pictures and words. ➤ With prompting and support, reads a range of grade appropriate texts. 	
Writing	Opinion Pieces <ul style="list-style-type: none"> ➤ Writes to introduce the topic or name of book they are writing about, states an opinion, supplies a reason for the opinion and provides some sense of closure. ➤ With guidance and support from adults and peers, develops, and strengthens writing by adding details and publishing. 	Informative/Explanatory Texts <ul style="list-style-type: none"> ➤ Writes informative texts and name a topic, supply some facts about the topic and provides some sense of closure. ➤ With guidance and support from adults and peers, develops, and strengthens writing by adding details and publishing. 	Narratives <ul style="list-style-type: none"> ➤ Writes narratives to recount two or more events, include some details, uses temporal words to signal event order, and provides some sense of closure. ➤ With guidance and support from adults and peers, develops, and strengthens writing by adding details and publishing.
Speaking and Listening	<ul style="list-style-type: none"> ➤ Participates in collaborative conversations about 1st grade topics in a variety of settings and diverse partners. ➤ Follows agreed upon rules for discussions and continues a conversation through multiple exchanges and builds on others' talk in conversation. ➤ Asks and answers questions about what a speaker says in order to gather more information or clarify something that is not understood ➤ Produce complete sentences when appropriate to task and situation. 		
Language and Foundational Skills	Language <ul style="list-style-type: none"> ➤ Uses singular and plural nouns with matching verbs in basic sentences. Uses verbs to convey a sense of past, present, and future ➤ Produce and expand complete simple and compound sentences (declarative, imperative, and exclamatory). ➤ Demonstrates command of the conventions of Standard English capitalization, punctuation, and spelling when writing. ➤ Spells untaught words phonetically, drawing on phonemic awareness. 	Foundational Skills <ul style="list-style-type: none"> ➤ Demonstrates understanding of organization and basic features of print (features of a sentence including first word capitalization and ending punctuation). ➤ Demonstrates understanding of words, syllables, and sounds. ➤ Decodes one and 2 syllable words ➤ Works to read emergent texts with accuracy and fluency. 	
History/Social Science			
<ul style="list-style-type: none"> ➤ Understands the rights and responsibilities of citizenship including the meaning of the "Golden Rule." ➤ Able to construct a simple map and are able to locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans. ➤ Knows and understands the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time. ➤ Compares and contrasts everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same. 			
Science			
Physical Science		Life Science	Earth Science
Plans and conducts experiments to examine vibration, sound, light, and the interaction between light and objects.		Observes how an organism is similar to its parents and examine structures of plants and animals that allow them to survive.	Observes patterns of the sun, moon and stars and use these patterns to analyze the length of daylight at different times of the year.
Science and Engineering Practices			
<ol style="list-style-type: none"> 1. Asks questions (for science) and defines problems (for engineering). 2. Develops and uses models. 3. Plans and carries out investigations. 4. Analyzes and interprets data. 		<ol style="list-style-type: none"> 5. Uses mathematics and computational thinking. 6. Constructs explanations (for science) and designs solutions (for engineering). 7. Engages in argument from evidence. 8. Obtains, evaluates, and communicates information. 	



1st Grade Progress Report Addendum

Students are evaluated based on their achievement of the grade-level skills, strategies and concepts identified in the California content standards. This document reflects end-of-the-year expectations.

Mathematics				
Operations and Algebraic Thinking	Number and Operations in Base Ten	Measurement and Data	Geometry	
<ul style="list-style-type: none"> ➤ Solves word problems using addition and subtraction of two and three whole numbers within 20, as well as properties of operations. ➤ Writes and solves number sentences from problem situations. ➤ Relates counting to addition and subtraction. ➤ Demonstrates fluency for addition and subtraction within 10. ➤ Understands the meaning of the equal sign and determines whether the addition/subtraction equation is true. 	<ul style="list-style-type: none"> ➤ Counts to 120 as well as reads and writes numerals and represents a number of objects with a written numeral. ➤ Understands that two-digit numbers represent amounts of tens and ones ➤ Compares two digit numbers and records the results using the appropriate symbol. ➤ Adds within 100, including adding two-digit numbers and one-digit numbers ➤ Finds 10 more or 10 less than a given two-digit number without counting ➤ Subtracts multiples of 10 from multiples of 10 	<ul style="list-style-type: none"> ➤ Orders three objects by length. ➤ Expresses length of an object as a whole number of length units. ➤ Tells and writes time in hours and half-hours using analog and digital clocks. ➤ Organizes, represents and interprets data with up to three categories. ➤ Asks and answers questions about the data. 	<ul style="list-style-type: none"> ➤ Distinguishes between defining attributes of objects vs non-defining attributes. ➤ Composes two- or three-dimensional shapes and composite shapes. ➤ Partitions circles and rectangles into halves, fourths and quarters (equal shares). 	
Standards for Mathematical Practice				
<ul style="list-style-type: none"> ➤ SMP #1: Makes sense of problems and perseveres in solving them. ➤ SMP #2: Reasons abstractly and quantitatively. ➤ SMP #3: Constructs viable arguments and critiques the reasons of others. ➤ SMP #4: Models with mathematics. 		<ul style="list-style-type: none"> ➤ SMP #5: Uses appropriate tools strategically. ➤ SMP #6: Attends to precision. ➤ SMP #7: Looks for and makes use of structure. ➤ SMP #8: Looks for and expresses regularity in repeated reasoning. 		
Visual & Performing Arts				
Dance	Media Arts	Music	Theatre	Visual Arts
<p>Explore movement inspired by a variety of stimuli (e.g., music/ sound, text, objects, images, symbols, observed dance, experiences) and identify the source.</p>	<p>Express and share ideas for media artworks through sketching and modeling.</p>	<p>With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose.</p>	<p>Propose potential choices characters could make in a guided drama experience.</p>	<p>Engage collaboratively in exploration and imaginative play with various arts materials.</p>
Physical Education				
Movement Skills and Patterns	Physical Fitness	Health		
<ul style="list-style-type: none"> ➤ Demonstrates the qualities of movement skills such as balancing, rolling, jumping, throwing, catching, kicking, dribbling, and striking. ➤ Moves in a variety of pathways and tempos in response to a signal. 	<ul style="list-style-type: none"> ➤ Performs increasing amounts of moderate to vigorous activity three to four times per week that includes muscular strength and endurance activities. ➤ Performs stretching exercises accurately and explains the benefits of stretching. ➤ Explains the importance of drinking water and eating nutritious food. ➤ Explains that increased heart rate during physical activity strengthens the heart muscle and identify physical activities which cause increased heart rate. 	<ul style="list-style-type: none"> ➤ Development of health literacy through: <ul style="list-style-type: none"> ➤ acceptance of personal responsibility for lifelong health ➤ respect for and promotion of the health of others ➤ an understanding of the process of growth and development ➤ informed use of health-related information, products, and services 		